

## NoCRISES Annual Report 2023

Negotiating Ocean Conflicts among Rivals for Sustainable and Equitable Solutions (NoCRISES)

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### 1. Ongoing activities, in line with the IMBeR Grand and Innovation Challenges

*(Among other uses, information will be used to update the [IMBeR Annual Report to SCOR](#))*

#### 1.a. Grand Challenge III

*Improving and achieving sustainable ocean governance - with focus on Research Objectives 7 to 9:*

**Research Objective 7.** *Develop knowledge on best practices for multilevel governance approaches to ocean climate adaptation and mitigation*

**Research Objective 8.** *Develop understanding on key ingredients for transformation towards more sustainable, equitable and inclusive governance approaches to fisheries and aquaculture*

**Research Objective 9.** *Support implementation of post-2020 biodiversity targets for marine spatial planning and marine protected areas*

GC III – governance of marine systems

In the project we are aiming to get an interdisciplinary understanding of the links between the ocean and human interactions – through understanding the various types of ocean conflicts, the role of historical legacies in their origin, and the shifting power relations between various marine stakeholders involved in marine resource exploitation can provide valuable information for the design of more inclusive and just marine resource management policies.

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### 2. Selected highlights

#### 2.a. Selected scientific highlights since last report (1-5)

*Last report was submitted to SSC meeting, August 2022*

The project is somewhat delayed because of COVID and funding reasons. The highlight for the project was attendance at the sustainability conference in Bangladesh where Ingrid van Putten gave a keynote address highlighting the NOCRISES project. Four papers are still in review as a result of the 2022 MARE conference (they have been returned after revisions were made). A course was delivered to students from Bangladesh and Germany, and also one for students in Brazil on conflict and run by NOCRISES team members. In Bangladesh a creative project was undertaken with women in disadvantaged communities who made artwork using sewing skills, and an exhibition was held (that three of the women were funded to attend). An art project was also undertaken in Brazil where an animation course was given to students to help them narrate their views on the marine environment. The course was tremendously successful and has since been repeated a number of times on request. Currently we are in the planning stage for the arts component in Fiji that will hopefully be completed this year.

## 2.b. Publications since last report

Please add all publications since last report to the table below (see notes for details on “Class” and “Activity” fields).

<b>Publication with DOI</b>	<b>Class 1, 2, 3</b>	<b>Activity*</b>
Boonstra, W.J., Dahlet, L., Eriksson, B., Salim, S.A., Van Putten, I. (in review) Understanding and analyzing the complex causality of conflicts over marine environments through process tracing. <i>Maritime Studies Special Issue</i>	3	
Lol Iana Dahlet, Samiya A. Selim, Ingrid Van Putten, Marion Glaser (in review) A review of how we study coastal and marine conflicts: is social science taking a broad enough view? <i>Maritime Studies Special Issue</i>	3	
Marion Glaser , Samiya Selim, Raquel De la Cruz-Modino, Ingrid van Putten, Shankar Aswani, Adina Paytan, Leo X.C. Dutra, Nadine Heck, Siddharth Narayan, Warwick Sauer (in Review) Analysis across case studies in global sustainability projects: An emerging challenge in the Anthropocene, <i>Maritime Studies Special Issue</i>	3	
Van Putten, E.I., Aswani, S., Boonstra, W.J., De Cruz-Modino, R., Das, J., Glaser, M., Heck, N., Narayan, S., Paytan, A., Selim, S., Vave, R (in Review) History matters: Lack of societal acceptance of deep-sea mining and incipient conflicts in Papua New Guinea, <i>Maritime Studies Special Issue</i>	3	

*\*If appropriate, please list the IMBeR activity through / by / from / during which the publication arose*

### \*\*\*\* **Notes on publications** \*\*\*\*

Publications are logged in the IMBeR Zotero library which is publicly accessible online –

[Publications since 2016](#) | [Publications prior to 2016](#)

Publications are categorised by “Class” and linked to “Activities”:

**Class 1 publications** are specifically generated through/by/from/during **IMBeR activities** - for example, arising from IMBIZOs and IMBeR conferences such as the IMBeR open science meeting and the IMBeR West Pacific symposia and from the activities of the working groups, regional programmes and the SPIS scoping teams.

**Class 2 publications** are on topics relevant to the IMBeR Science Plan that benefitted from some interaction with IMBeR or **IMBeR activities**, for example by IMBeR symposium attendees, past and

present SSC members, working group, regional programme and endorsed project members, or national contacts.

***Class 3 publications*** are on topics relevant to the IMBeR Science Plan but for which there is no direct link to or benefit from an IMBeR activity. These might include publications by SSC members, working group, regional programme or endorsed project members or members of the IMBeR international community that were written as part of the normal scientific activity of the authors and would have occurred irrespective of IMBeR's existence. You can report Class 3 publications, but they will no longer be logged in the IMBeR database.

[See "[What is an IMBeR publication?](#)" for further information]

***Why list 'Class' and 'Activity'?*** This helps us to declare authentically which publications IMBeR has helped to generate, and it makes it easier for us to demonstrate the value of the Regional Programmes, the Working Groups, and IMBeR in general, and it helps us to justify support for IMBeR activities when we can list tangible outputs.

## 2.c. Events, Meetings, and Workshops

*List all international and national events, meetings and workshops. Describe the level of participation: e.g. chairing session/workshop, organising meeting. Include Endorsed Projects committee meetings and workshops.*

Format: NOCRISES workshop.

21 November 2021

Bremen - This meeting was a hybrid meeting due to COVID restrictions.

The aim of the meeting was to collaborate on strengthening the shared methods that were to be applied in all case study locations. Further refinement and planning of necessary fieldwork and interactions were also discussed.

Participation in Blue Conflicts panel at Mare Conference

1 and 2 July 2021

Online

Attending and presenting at conference on Sustainable Development

Date: 11 to 16 October 2022

Place: Dhaka, Bangladesh

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## 3. Education, outreach and Capacity Development

Course on Ocean and coastal conflicts, their origins, trajectories and potential solutions

Online

Date 7-11 February 2022

Attended by PhD students from Germany and Bangladesh

Date December 2022

Attended by PhD students from Germany and Brazil

#### 4. Images / Figures



Sustainable Development Conference: NONCRISES members Samiya Selim (left) and Ingrid van Putten (right)



NONCRISES participation in workshop about natural resource management and organisational and relational networks





NOCRISES art gallery opening with embroidery and photographs of displaced women.



Some of the embroidery artists with NOCRISES members Marion Glaser and Ingrid van Putten

*\*\*\*It is always good to have some recent photos / figures / infographics to create more exposure for the Regional Programmes, Working Groups, etc. These can range from those suitable for a very*

*scientific audience, to those that would engage the general public. IMBeR would use these, on the website (e.g. <http://www.imber.info/> and <http://www.imber.info/en/news>), in tweets (@imber\_ipo), in presentations, etc. In addition, Future Earth (one of our sponsors) regularly asks us to provide high quality images for their glossy reports. These can highlight the activities of IMBeR and their other Global Research Projects (see pdfs of past Future Earth reports here <https://futureearth.org/publications/annual-reports/>)*

*So, please provide any images that you might think are useful. These can be pasted in this document or emailed as an attachment to [imber@ecnu.edu.cn](mailto:imber@ecnu.edu.cn).\*\*\**